



MIDDLE SCHOOL ELECTIVES TEACHER (2019/2020)

North Wasco County School District 21
The Dalles, OR

Job Details

Job ID: 3075306

Application Deadline: Posted until Filled

Posted : April 1, 2019

Job Description

District Focus

North Wasco County School District is pleased to announce that we are seeking qualified applicants for the position of **Middle School Electives Teacher (Subject area TBD by the availability of endorsements within the applicant pool - ie: Drama, Family Studies, Foreign Language, STEM, etc.)**. We are very proud of our District and the teachers, administrators, and support staff that provides the best education possible for the children of our community. Thank you for seeking this opportunity to be part of our team.

District Mission: "Graduating all students to be college and career ready; challenging, inspiring, and empowering them to be healthy and productive citizens."

The Gorge Lifestyle:

The phrase Gorge Lifestyle alone speaks volumes. Located along the banks of the mighty Columbia River, just 84 miles east of Portland, The Dalles is the eastern gateway to the Columbia River Gorge National Scenic Area. Outdoor enthusiasts find the Gorge to be a perfect environment to pursue wind, snow, and whitewater sports, road and mountain biking, hunting, fishing, hiking, golf and more! Serving as a center of Native American trade for over 10,000 years and the end of the Oregon Trail, history buffs will find the area steeped in history and culture. The Dalles has a quaint and historic small town feel, with a population just over 13,000. Boasting a mere 14 inches of rain annually, The Dalles is home to bountiful agricultural products, including world-renowned cherries, grapes and wheat. It is home to Columbia Gorge Community College, which offers the first wind-power training program in the Pacific Northwest, Google's Data Center, numerous orchards, vineyards, wineries, craft breweries and a thriving business community.

NWASCO Online: www.nwasco.k12.or.us (<http://www.nwasco.k12.or.us/>)

Application Process: All application materials must be submitted electronically, as part of your TalentEd/Recruit & Hire application. Include the following supplemental documents:

1. Letter of interest;
2. Current Resume;
3. Three (3) recent letters of reference
4. Copy of your Oregon Teaching License
5. Copy of Unofficial College Transcripts

Job Purpose Statement/s: The job of "Teacher - Classroom (Middle Level)" is done for the purpose/s of developing students' academic and interpersonal skills through academic courses of study and implementing District approved curriculum; documenting teaching and student progress/activities/outcomes; addressing specific educational needs of students; providing a safe and optimal learning environment; providing feedback to students, parents and administration regarding student progress, expectations and goals.

Job Qualifications & Licensure:

- BA/BS or higher degree (*required*) with a major in one or more of the following areas: Curriculum, Elementary Education, Secondary Education, MIDLVL-Multi-Subject, Content Area (Math, Science, Language Arts, Social Studies, Economics, Geography, Biology, Physics, Reading, Early Childhood Education, or similar).
- Valid Oregon Teaching License and endorsement(s) from the Teacher Standards and Practices Commission in the State of Oregon; and displays a willingness to teach any qualified subject area.
- (Must meet Highly Qualified Requirements) with endorsed areas of assignment.
- Skills to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance.
- Knowledge of age appropriate teaching methods, state curriculum framework, education code, appropriate instructional subjects.

Complete Job Descriptions may be obtained at:

www.nwasco.k12.or.us/Domain/51 (<http://www.nwasco.k12.or.us/Domain/51>)

Any offer of employment made by North Wasco County School District is contingent upon satisfactory results of:

1. Drug screening tests for any illegal drug or substance classified in Schedules I through V under the **Federal** Controlled Substances Act, 21 U.S.C. 811 to 812. **This includes, but is not limited to, marijuana, mind-altering substances or narcotic drugs such as hallucinogens, amphetamines, barbiturates, or any other illegal drug or controlled substance, except those federally recognized as legally prescribed by a physician and used as directed.**
2. Criminal history verification- a background check for any convictions directly related to the duties and responsibilities of the position. Unless otherwise required by law, only job-related convictions will be considered and will not automatically disqualify the applicant from employment.

Bilingual/Bi-Cultural applicants are highly desirable, and encouraged to apply.

Position Type: Full-time

Contact Information

Lori Bonham , Executive Assistant - Human Resources

3632 W 10th St

The Dalles, Oregon 97058

Phone: (541) 506-3420 x 1007

The content you submit, offer, contribute, attach, post, or display (each a "Submission") will viewed by other users of the service who may or may not be accurately representing who they are or who they represent. Do not include any sensitive data in your submissions. Any submission or any use or reliance on any content or materials posted via the service or obtained by you through the use of the service is at your own risk. "Sensitive data" for purposes of this section means social security or other government-issued identification numbers, medical or health information, account security information, individual financial account information, credit/debit/gift or other payment card information, account passwords, individual credit and income information or any other sensitive personal data as defined under applicable laws.

Learn more at <http://www.schoolspring.com/job?3075306>

118 E. Kingwood Drive
Murfreesboro, TN 37130
April 19, 2017

To whom it may concern:

I am writing in response to your posting for a Middle School Electives Teacher. Because I believe that I possess a skill set that would be beneficial for this position, I am writing to apply. I am specifically applying to teach Drama and/or Speech.

I graduated from Southeastern Louisiana University with a Bachelor of Science in Biological Sciences and a minor in Theatre. In May 2019, I will also have obtained a Bachelor of Science in Theatre from Middle Tennessee State University. Due to my expansive educational background, I find that my interpersonal skills are well rounded. I find that I am able to communicate more effectively with individuals of varying backgrounds which makes outreach a more exciting task. The disciplines that I studied have taught me to present myself and my work in a professional, yet relatable manner. In pursuing the drastically different disciplines of biology and theatre, I have developed a sense of creativity and attention to detail that is rivaled only by my drive to produce accurate, high-quality results as related to any position I am in.

I also have quite a bit of varied educational experience. Since 2009, I have tutored various subjects including theatre-related subjects, speech, French, English, Math, and Biology. While attending Southeastern, I taught high school level Geometry, Algebra 1, and Algebra 2 via the TRiO program Upward Bound. Directly after my first degree, I served as an Artist-In-Residence teaching Drama to 5th-8th-grade student. Currently, I serve as an in-class supplemental instructor to college students in a larger section of our Introduction to Theatre Course. Over the last few years, teaching as truly become a passion and I seek to continue down that path.

Attached, you will find my employment resume as well as my theatrical resume, which includes references. My employment resume will provide insight into my employment history and my theatrical resume will give insight into my theatre experience.

I am sure that my education and recent experiences have given me an opportunity to cultivate an array of experiences that will prove valuable to your school. Thank you for reviewing my resumes, and please note that if offered the position, I will need to give my employer sufficient notice of separation. Please feel free to contact me on my cell, (985) 981-5319, or by email, KAMTurner2@gmail.com, for additional information or to schedule an interview.

Sincerely,

KT Turner

Attached (2)

Kayla “KT” Turner

Murfreesboro, TN

PHONE: (985) 981-5319 • E-MAIL: KAMTurner2@gmail.com

Education

Middle Tennessee State University

August 2017 – May 2019

- BS Theatre

Southeastern Louisiana University

June 2010 – July 2015

- BS Biological Sciences, Concentration in Integrative Biology

Work Experience

Middle Tennessee State University

Supplemental Instructor

July 2016 – July 2018

- Served as an in-class student tutor for a section of Introduction to Theatre (120 students)
- Assisted main instructors by taking attendance and attending to a group of 20 students
- Led in-class discussions
- Taught class period centered around my area of focus, directing
- Helped main instructors to manage time and attendance

Guaranty Trust Company

Mortgage Loan Setup Agent: Reviewer

July 2016 – July 2018

- Prepare mortgage loans for processing and/or underwriting
- Review initial loan documents for compliance issues
- Generate loan estimates for brokers and/or clients
- Provide technical advice to brokers who submit non-compliant loans
- Interpret and comply with government guidelines to carry out the first step in the mortgage loan process

Linebaugh Public Library System

Library Associate

August 2015 – July 2016

- Ensured patron satisfaction by providing interpersonal service at the circulation desk
- Assisted patrons with the generation or continuation of research interests
- Compiled lists of compelling topics to create engaging displays
- Collected and maintained patron information within the library database
- Analyzed general patron checkout data to promote the circulation of library materials

Knowledge Academies, Inc

Artist-In-Residence, Drama Teacher

August 2015 – March 2016

- Taught basic elements of theatre to students in grades 5-8
- Instructed students in areas of play reading, playwrighting, and designing
- Reinforced subject matter from core classes using dramatic methods
- Collaborated with core and elective teachers to accomplish educational goals and standards

Additional Involvements

- Kennedy Center American College Theatre Festival Directing Intensive, Participant (2018), Mentor (2019)
- Zeta Phi Beta Sorority, Inc. (s. 2011)
- Sigma Alpha Iota International Women’s Music Fraternity (s. 2015)
- Sigma Alpha Lambda Honors Society (S. 2012)
- Alpha Psi Omega Theatre Honor Society (s. 2011)
- Student Government Association (2010 – 2014)
- Student Conduct Hearing Board Chair (2012-2015)

KT TURNER

KAMTurner2@gmail.com

Director

Murfreesboro, TN 37130
985-981-5319

Directing

The Royale	Marco Ramirez	Middle Tennessee State University	2018
Vanya and Sonia and Masha and Spike	Christopher Durang	Murfreesboro Little Theatre	2018
Pocatello	Samuel D. Hunter	Murfreesboro Little Theatre	2017
The Secret	Gabrielle LeBlanc	Southeastern Louisiana University	2015

Assistant Directing

Topdog/Underdog (dir. Jon Royal)	Suzan-Lori Parks	Nashville Repertory Theatre	2019
Memphis: The Musical (dir. Shawn Whitsell)	David Bryan and Joe DiPietro	Murfreesboro Center for the Arts	2018
Rumors (dir. Alex Warren-DeHoff)	Neil Simon	Murfreesboro Little Theatre	2017

Readings/Workshops

The Promotion (dir. Nicole Watson)	Joe Giovannetti	The Kennedy Center for the Performing Arts	2018
swim forever in the erne	Wendy-Marie Martin	KCACTF Region 4 Conference	2018

Academic

<i>Incidental Transformations</i> from Polaroid Stories	Naomi Iizuka	KCACTF Region 4 Conference	2019
The Bonnets	Jen Silverman	Middle Tennessee State University	2018
Fugue	Laura Elizabeth Miller	Middle Tennessee State University	2018
Fugue	Laura Elizabeth Miller	Southeastern Louisiana University	2014

Education

University of Idaho, Moscow, ID, MFA Theatre Arts Candidate
Middle Tennessee State University, Murfreesboro, TN B.S. Theatre, expected May 2019
Southeastern Louisiana University, Hammond, LA B.S. Biological Sciences, w/ Minor in Theatre: July 2015

Related Experience

Supplemental Instructor, Intro to Theatre, Middle Tennessee State University, Spring 2019
Artist-In-Residence, Drama Instructor, Knowledge Academies, Inc., August 2015-March 2016

Distinctions, Memberships, and Additional Training

SDC Fellowship Participant, KCACTF Region 4, February 2019
KCACTF Summer Directing Intensive at the Kennedy Center, July 2018
Ingram New Works Project Actor's Training Workshop, December 2017
Alpha Psi Omega, Lambda Gamma Cast, s. 2018; Alpha Epsilon Psi Cast, s. 2011-2015
Sigma Alpha Iota International Women's Music Fraternity, Mu Rho Chapter Charter Member, s. 2015

References

Halena Kays
Assistant Professor,
Acting/Directing
Northwestern University
halena.kays@northwestern.edu

Jon Royal
Director of Topdog/Underdog
Nashville Repertory Theatre
jonroyal@abrasivemedia.org

Kelsey Mesa
Manager, KCACTF and Theater
Education
The Kennedy Center
KRMesa@kennedy-center.org